

Upper Division Qualifying Exam Info.....for **INSTRUMENTAL MUSIC THERAPY**
Majors

Instrumental Department

Purpose: To determine through examination that second semester sophomore students are qualified to enter a chosen major. Requirements for music majors wishing to advance to Level V in Applied Music, the minimum level for a first semester Junior working toward the BM degree.

The qualifying exam may be retaken if deemed necessary and appropriate by the exam committee but not later than the deadline for removal of an incomplete.

Music Majors in Music Therapy

- Two pieces from different style periods, one of which will be...
- A self-prepared work supplied by the applied instructor and given to the student four weeks in advance of the scheduled exam period.
- Other items supplied by the applied instructor.

Additional Requirements for the Bachelor of Music in Music Therapy

Upper division status for music therapy majors indicates that students are eligible for enrolling in the second semester of professional courses and those that follow (Spring semester courses beginning with MUSC 3267 and 3367).

1. As stated in the Undergraduate Catalogue, students must have a minimum cumulative 2.5 GPA on all college work attempted at ECU and a minimum cumulative 2.5 GPA in music courses at the end of the sophomore year.
2. Students are required to complete an *Application for Admission to Upper Level Status in Music Therapy* and to pass a *Departmental Interview and Audition*.
3. The application may be obtained from the Director of Music Therapy PRIOR to advising and registration in the fall semester during which you are enrolled in MUSC 3257 and 3267.
4. Upon receipt of the application form, a *Departmental Interview and Audition* will be scheduled. Students must demonstrate interpersonal and communication skills, an understanding of therapeutic processes, and vocal, keyboard, guitar, percussion, and major instrument/voice skills sufficient for basic clinical practice. These skills will be demonstrated by means of class participation, advising, and participation in School of Music and extra-curricular professional and service activities.
5. Students may not enroll in subsequent music therapy courses or practicum placements until they have successfully achieved upper level status.

